Mary’s Mount Primary School

ANNUAL COMMUNITY MEETING
17 NOVEMBER 2015
## SCHOOL ASSESSMENTS
### 2015 NAPLAN Year 3 & 5
#### Student Benchmark Attainment

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Below benchmark</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>At national minimum standard</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>0%</td>
<td>6%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>5</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Above benchmark</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>100%</td>
<td>100%</td>
<td>94%</td>
<td>95%</td>
<td>97%</td>
</tr>
<tr>
<td>5</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>97%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Archbishop’s Religious Education Assessment - 2015
Mary’s Mount Ave = 71% All Schools = 61%
# 2015 NAPLAN Year 3 & 5
## Mean Score Comparison

<table>
<thead>
<tr>
<th>Comparator</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MMPS</td>
<td>445.6</td>
<td>458.0</td>
<td>433.7</td>
<td>446.1</td>
<td>417.4</td>
</tr>
<tr>
<td>Nation</td>
<td>425.8</td>
<td>416.3</td>
<td>409.2</td>
<td>432.7</td>
<td>397.8</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MMPS</td>
<td>556.4</td>
<td>535.2</td>
<td>540.1</td>
<td>563.1</td>
<td>521.0</td>
</tr>
<tr>
<td>Nation</td>
<td>498.2</td>
<td>478.1</td>
<td>498.1</td>
<td>503.8</td>
<td>492.3</td>
</tr>
</tbody>
</table>
Performing Indicators in Pre Primary

Subject: Maths

Subject: Reading
VALUE ADDED

- Homework Club (*extra curricula*)
- Clever Cookies support classes (*extra curricula*)
- Performing Arts (*extra curricula*)
  - Year 5/6 Dance Troupe (*extra curricula*)
  - Class performances
  - School Choir (*extra curricula*)
- Yr. 6 Student Leadership
- Yr. 6 Tour (*extra curricula*)
- Yr. 5 Camp (*extra curricula*)
- Open Night (*extra curricula*)
- Art Show (*extra curricula*)
- Support for children with learning needs
- Educational Psychologist Service
- Extension Program – *Yrs. 4-6*
- State Speak-up Award – *Yr. 5 and 6*
• Parent Workshops
• Early Intervention Speech and Occupational Therapy Program – 4K
• Parent Information sessions
• School Performing Arts afternoon
• Swimming Program PP - 6
• Retreats for sacramental years
• Class masses and Liturgies
• Mini Fete
• School Garden
• Incursions
• Excursions
• Breakfast In Park
• Student Disco (*extra curricula*)
• ECE of adventure playground
• School adventure playground
• School/Parish relationship
## SCHOOL IMPROVEMENT

**STRATEGIC DIRECTION 2014 - 2016**

**LEAD**ing in a flourishing Catholic Education system

<table>
<thead>
<tr>
<th>FOCUS AREA</th>
<th>INTENT</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARNING Education</td>
<td>LEARNING is what we do - We are committed to learning at every level.</td>
<td>- Enhance student achievement and wellbeing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Increase student and staff engagement in their learning and faith formation</td>
</tr>
<tr>
<td>ENGAGEMENT Community</td>
<td>ENGAGEMENT is essential - We are committed to Catholic Education's success through relationships with all.</td>
<td>- Enhance parental engagement in their child's learning and faith formation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Develop our people to be leaders in Catholic Education's mission</td>
</tr>
<tr>
<td>ACCOUNTABILITY Governance</td>
<td>ACCOUNTABILITY is not optional - We have personal and collective responsibility for our system's success</td>
<td>- Increase understanding of our individual and collective responsibility for Catholic Education's mission</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Ensure necessity, good governance and the resource allocation required to meet our mission</td>
</tr>
<tr>
<td>DISCIPLESHIP (Catholic Identity)</td>
<td>DISCIPLESHIP is our calling - We are committed to deepening our relationship with Jesus.</td>
<td>- Enhance opportunities for personal faith development</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Increase awareness of students, families and the wider community as a visible sign of our faith in action</td>
</tr>
</tbody>
</table>

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**MARY'S MOUNT PRIMARY SCHOOL**

**Strategic Plan**

2014 - 2017

- The past is never fully gone. It is absorbed into the present and the future, it says to shape what we are and what we do.
  - Sir William Osler, 1906

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**CHRIST**  **WISDOM**  **COMMUNITY**  **TRADITION**  **RESPONSIBILITY**
### Annual School Improvement Plan 2015

<table>
<thead>
<tr>
<th>GOALS:</th>
<th>1. Heighten and reinforce teacher awareness of student engagement and develop a process of analyzing data and providing consistent feedback to improve student outcomes over time. SP: LA 3</th>
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<tbody>
<tr>
<td></td>
<td>2. To establish a sustainable ICT integrated program. Build a Contemporary Learning Hub so as to improve the teachers’ knowledge, competence and confidence in integrating ICT into the teaching and learning process. SP: LA 4</td>
</tr>
<tr>
<td></td>
<td>3. To develop an instructional framework for all teaching staff members to implement in their classroom. SP: LA 1</td>
</tr>
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<td>4. To implement a staff growth and development process for all staff. SP: LA 1</td>
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### Annual School Improvement Plan 2016

<table>
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<tr>
<th>GOALS:</th>
<th>1. Heighten and reinforce teacher awareness of student engagement and develop a process of analyzing data and providing consistent feedback to improve student outcomes over time. SP: LA 3</th>
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<tr>
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<td>2. To establish a sustainable ICT integrated program, so as to improve the teachers’ knowledge, competence and confidence in integrating ICT into the teaching and learning process. SP: LA 4</td>
</tr>
<tr>
<td></td>
<td>3. To develop an instructional framework for all teaching staff members to implement in their classroom. SP: LA 1</td>
</tr>
<tr>
<td></td>
<td>4. To improve parental awareness of Social Justice issues and the role/activities that we as a school play in this. SP: LA 2 - 5</td>
</tr>
</tbody>
</table>

2016 - Year of Mercy and a Jubilee Year. Pope Francis invites us to follow the merciful example of the Father who asks us not to judge or condemn.

Our aim in 2016 is to search on how we, as a community can better understand who Jesus is so that we can convey this better to our children.
STAFFING

Membership Teacher’s Registration Board of WA TRBWA - checked annually
WWC - checked annually
Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEEDYA)
Parish Priest reference

Staff PD:
• Explicit Teaching Instruction - 2 days – Dr. Lorraine Hammond;
• Feedback (Australian Institute Management – John Pollaers and Hazel Wemper)
• Staff Wellness Day
• RE – Exploring the Liturgy and Sacraments in primary Schools. Fr. Elio Capra
• Networking and visiting other schools
STAFF LEAVING 2015
• Mrs Natalie Hainsworth
• Mrs Debbie Cockman
• Mrs Sarah Williams
• Michael and Assunta Giovanazzo
• Fr. Greg Donovan

NEW STAFF 2016
• Mrs Loretta Hackner
• Mrs Carolyn Gamble
• Mrs Kiara Barnes
• Fr. Suresh
STAFFING 2016

- Mrs Annmarie Baltov (Mrs Veronica Giancono) - 3K
- Mrs Tamara Ellenbroek (Mrs Antonietta Christie & Mrs Nancy Wratten) – 4K
- Miss Jasmine O’Brien/Mrs Kiara Barnes (.2) (Mrs Belinda Henderson & Mrs Veronica Giancono)- PP
- Miss Sarah Skrzypek (Mrs Angela Smith) Yr. 1
- Mrs Jo DeBarro (Mrs Allyson Bignell) – Yr. 2
- Mrs Carolyn Gamble (.4)/ Mrs Natasha Morisco (.6) Yr. 3
- Miss Lindsay West – Yr. 4
- Miss Karen Basinski – Yr. 5
- Miss Nicole Smith/Mr Clinton Payne (.2) – Yr. 6

SUPPORT:
- Mrs Sue Blair, Mr Clinton Payne, Mrs Loretta Hackner

SPECIALIST AREAS:
- Physical Education – Mrs Denise Pollaers
- Art – Mrs Wendy Hull Deane
- Music – Mr Paul Leeder
- Italian – YTA (ITALO)
TEACHER ASSISTANTS:
• Mrs Allyson Bignell
• Mrs Belinda Henderson
• Mrs Nancy Wratten
• Mrs Antonietta Christie
• Mrs Angela Smith
• Mrs Veronica Giancono

ADMINISTRATION:
• Mrs Jane Taylor (.8)
• Mrs Gabby Hoffmann (.6)

GROUNDSCLEANERS:
• Mr Daniel Harris

Leadership Team:
• Mr Sandro Coniglio
• Mrs Loretta Hackner
• Mr Clinton Payne
FUTURE FOCUS - 2016

- Continue implementation of the Australian Curriculum
- Student engagement
- Staff engagement
- Implementation of Explicit Teaching into classrooms
- Staff Growth and Development Process expand to other staff members.
- National Quality Standards
- School Improvement Plan
- Quality Improvement Plan (QIP)
- Quality Catholic Schooling will continue.
- Insight QCS Community Survey (Discipleship)
- Board and P&F joint projects
- Professional Development days shared with other schools.
- Regional network with surrounding catholic school
- Homework club cont.
- Continue to implement the Strategic Plan and ‘Our Commitment’ – 5 Pillars
- OT specialist working from the school 2 days a week
- Adventure Playground – major project
- Implementation of Comprehension Program
- Differentiation
- Social Justice Awareness
SCHOOL BOARD
Simon Di Rosso (Chairperson)
Travis Linaker (V Chairperson)
Fr. Greg/Fr Suresh (ex-off)
Sandro Coniglio (ex-off)
Anna Scanlan (Secretary)
Natalie Boyd-Ratcliff (Parish Rep)
Quinton Hoffmann (Treasurer)
Jarod Avila
Merrisa McDougall (P&F Representative)

Finance committee
Maintenance committee

P&F EXECUTIVE
Merissa McDougall (President)
Michelle Sanderson (Secretary)
Sacha Upton (Treasurer)
Amanda Tallon

STAFF