## SCHOOL ASSESSMENTS

2016 NAPLAN Year 3 & 5
Student Benchmark Attainment

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below benchmark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>5</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>At national minimum standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>18%</td>
<td>6%</td>
<td>18%</td>
<td>6%</td>
<td>25%</td>
</tr>
<tr>
<td>5</td>
<td>9%</td>
<td>12%</td>
<td>3%</td>
<td>3%</td>
<td>9%</td>
</tr>
<tr>
<td>Above benchmark</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>82%</td>
<td>94%</td>
<td>82%</td>
<td>91%</td>
<td>72%</td>
</tr>
<tr>
<td>5</td>
<td>91%</td>
<td>88%</td>
<td>97%</td>
<td>97%</td>
<td>91%</td>
</tr>
</tbody>
</table>
## 2016 NAPLAN Year 3 & 5
### Mean Score Comparison

<table>
<thead>
<tr>
<th></th>
<th>Comparator</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>MMPS</td>
<td>421.5</td>
<td>432.7</td>
<td>405.1</td>
<td>449.4</td>
<td>374.8</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>425.7</td>
<td>420.5</td>
<td>420.1</td>
<td>436.3</td>
<td>402.2</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>MMPS</td>
<td>511.0</td>
<td>489.5</td>
<td>500.8</td>
<td>513.8</td>
<td>491.9</td>
</tr>
<tr>
<td></td>
<td>Nation</td>
<td>501.7</td>
<td>475.4</td>
<td>492.9</td>
<td>505.0</td>
<td>492.9</td>
</tr>
</tbody>
</table>

### Archbishop’s Religious Education Assessment - 2016
**Mary’s Mount** Ave = 64%  All Schools = 64 %

- PAT assessments (standardised ass’t)
- Class assessments, others.
VALUE ADDED

• Homework Club (extra curricula)
• Clever Cookies support classes (extra curricula)
• Performing Arts (extra curricula)
• LEAD Awards
  - Year 5/6 Dance Troupe (extra curricula)
  - Various class performances
  - School Choir (extra curricula)
• Yr. 6 Student Leadership
• Yr. 6 Tour Canberra/Sydney (extra curricula)
• Yr. 5 Camp (extra curricula)
• Open Night (extra curricula)
• Art Show (extra curricula)
• Support for children with learning needs
• Educational Psychologist and Sp Edn Consultant Services
• Extension Program – Yrs. 4-6
• Robotics program
• Parent Workshops
• Mary’s Mount Active Dads Group (MMADS)
• Early Intervention Speech and Occupational Therapy Program – 4K
• Parent Information sessions
• Explicit Teaching
• School Performing Arts afternoon
• Kalamunda Music Academy
• Retreats for sacramental years
• Class masses and Liturgies
• Mini Fete
• Busy Bee
• Incursions
• Excursions
• Breakfast in the Park (Stirk Park)
• Student Disco (extra curricula)
• School adventure playground - ongoing
• School/Parish relationship
• Staff community service
• IT Committee
SCHOOL IMPROVEMENT

**STRATEGIC DIRECTION 2014 - 2016**

**LEADing in a flourishing Catholic Education system**

<table>
<thead>
<tr>
<th>FOCUS AREA</th>
<th>INTENT</th>
<th>OUTCOMES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning</td>
<td>LEADING is who we are – We are committed to learning at every level.</td>
<td>• Enhance student achievement and wellbeing</td>
</tr>
<tr>
<td>Engagement</td>
<td>ENGAGEMENT is essential – We are committed to Catholic Education's vision through relationships with all.</td>
<td>• Increase student and staff engagement in their learning and faith formation</td>
</tr>
<tr>
<td>Accountability</td>
<td>ACCOUNTABILITY is not optional – We have personal and collective responsibility for our system's success.</td>
<td>• Enhance parental engagement in their child's learning and faith formation</td>
</tr>
<tr>
<td>Discipleship</td>
<td>DISCIPLESHIP is our calling – We are committed to deepening our relationship with Jesus.</td>
<td>• Develop our people to be leaders in Catholic Education's mission.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Increase understanding of our individual and collective responsibility for Catholic Education’s mission.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Ensure necessity, good governance and the resources allocation required to meet our mission.</td>
</tr>
</tbody>
</table>

**LEAD**

**CATHOLIC EDUCATION OFFICE OF WESTERN AUSTRALIA**

---

**MARY'S MOUNT PRIMARY SCHOOL**

**Strategic Plan 2014 - 2017**

The past is never fully gone. It is absorbed into the present and the future, it says to shape what we are and what we do.

Sir William Osler, 1906.

---

**CHRIST**

**WISDOM**

**COMMUNITY**

**TRADITION**

**RESPONSIBILITY**
## Annual School Improvement Plan 2016

| GOALS: | 1. Heighten and reinforce teacher awareness of student engagement and develop a process of analyzing data and providing consistent feedback to improve student outcomes over time. SP: LA 3 |
| | 2. To establish a sustainable ICT integrated program, so as to improve the teachers’ knowledge, competence and confidence in integrating ICT into the teaching and learning process. SP: LA 4 |
| | 3. To develop an instructional framework for all teaching staff members to implement in their classroom. SP: LA 1 |
| | 4. To improve parental awareness of Social Justice issues and the role/activities that we as a school play in this. SP: LA 2 - 5 |

## Annual School Improvement Plan 2017 - **DRAFT**

| GOALS: | 1. 1. Heighten and reinforce teacher awareness of student engagement and develop a process of analyzing data and providing consistent feedback to improve student outcomes over time. SP: LA 3 |
| | 2. To establish a sustainable ICT integrated program, so as to improve the teachers’ knowledge, competence and confidence in integrating ICT into the teaching and learning process. SP: LA 4 |
| | 3. To reinforce and fully implement the explicit teaching initiative consisting of warm-ups, learning intentions and success criteria within all classes. SP: LA 1 |
| | 4. To improve student Church etiquette and teacher knowledge on various parts of the Mass, Church history and Liturgical preparation. SP: LA 5 |
STAFFING

1. Membership Teacher’s Registration
   Board of WA TRBWA - checked annually
2. WWC - checked annually
3. Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEEDYA)
4. Parish Priest reference

Staff PD 2017:
• Differentiation
• Social Justice and the role we play
• How can Catholic Education form believers in a media saturated culture?" & “A Survival Guide to Sane Spirituality in Catholic Education (Fr Richard Lennard)
• In-House Pd
• Individual PD, networking...
STAFF LEAVING 2016
• Mrs Natasha Morisco
• Mrs Antonietta Christie
• Mrs Jessica Hine
• Mrs Sue Blair

NEW STAFF 2017
• Miss Teagan Thresher
• Ms Devina Branche
• Education Assistant - TBA
STAFFING 2017

• 3K Mrs Annmarie Baltov (Mrs Allyson Bignell)
• 4K Mrs Tamara Ellenbroek (TBA & Mrs Nancy Wratten)
• PP Miss Jasmine O’Brien/Mrs Kiara Barnes (Mrs Belinda Henderson & Mrs Veronica Giancono)
• Yr. 1 Miss Sarah Skrypek (Mrs Angela Smith/Mrs Karen Forster)
• Yr. 2 Miss Teagan Thresher (Mrs Angela Smith)
• Yr. 3 Devina Branche (Mrs Allyson Bignell)
• Yr. 4 Miss Lindsay West - (Mrs Angela Smith)
• Yr. 5 Miss Nicole Smith/Mr Clinton Payne
• Yr. 6 Mrs Jo DeBarro

SUPPORT:
• Mrs Carolyn Gamble
• Mr Clinton Payne
• Mrs Loretta Hackner
• Karen Forster
• Mrs Angela Smith

SPECIALIST AREAS:
• Physical Education – Mrs Denise Pollaers
• Art – Mrs Wendy Hull Deane
• Music – Mr Paul Leeder
• Italian – YTA
TEACHER ASSISTANTS:
- Mrs Allyson Bignell
- Mrs Belinda Henderson
- Mrs Nancy Wratten
- Mrs Angela Smith
- Mrs Veronica Giancono
- Mrs Karen Forster
- NEW TA

ADMINISTRATION:
- Mrs Jane Taylor
- Mrs Gabby Hoffmann

GROUND:
- Mr Daniel Harris

CLEANERS:
- Mr Jordan Bonomi
- Mr Lou Conti

LEADERSHIP TEAM:
- Mr Clinton Payne
- Mrs Loretta Hackner
- Mr Sandro Coniglio
FUTURE FOCUS - 2017

- Continue implementation of the Australian Curriculum
- Student engagement
- Staff engagement
- Full implementation of Explicit Teaching into classrooms
- John Fleming workshops for staff (Explicit Teaching)
- Staff Growth and Development Process
- IT Committee to continue working on plan – focus on goals. Yr 5 1:1 i-Pad program, Robotics Program...
- National Quality Standards - ongoing
- School Improvement Plan
- Quality Improvement Plan (QIP)
- Quality Catholic Schooling - ongoing.
- School Registrations Standard Audit - 2017
- Board and P&F joint projects
- Professional Development days shared with other schools.
- Regional network with surrounding catholic schools
- Homework club cont.
- OT specialist working from the school 2 days a week
- Adventure Playground – major project - Cont.
- Differentiation
- Maths focus for teacher professional development.
- Social Justice Awareness - maintain
SCHOOL BOARD
Simon Di Rosso (Chairperson)
Jarod Avila (V Chairperson)
Fr Suresh (ex-off)
Sandro Coniglio (ex-off)
Anna Scanlan (Secretary)
Natalie Boyd-Ratcliff (Parish Rep)
Quinton Hoffmann (Treasurer)
Paula Rafferty (P&F Representative)
Alan Barnett
Lance Roughsedge
Andrew Hollis

Finance committee
Maintenance committee
IT Committee

P&F EXECUTIVE
Paula Rafferty (President)
Marie Feritto (Secretary)
Cassandra Underwood/Marina Raschella (Treasurer)

STAFF
CHRIST

Wisdom

Community

Tradition

Responsibility